



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

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NOTES OF LESSONS.

[We have thought that it might be of use to our readers (in their own families) to publish from month to month during the current year, Notes of Lessons prepared by students of the House of Education for the pupils of the Practising School. We should like to say, however, that such a Lesson is never given as a *tour de force*, but is always an illustration or an expansion of some part of the children's regular studies (in the *Parents' Review School*), of some passage in one or other of their school books.—ED.]

I.

Subject: Latin.

Group: Languages. Class III. Time: 30 minutes.

By W. T. WILKINSON.

OBJECTS.

- I. To train the pupils to think independently and to cultivate their constructive powers.
- II. To treat the passage chosen in such a way as to include reading in Latin, translation into English, exercises in grammar, and Latin composition.
- III. To establish relations with the past.
- IV. To give the pupils an interest in Latin translation and help them to attack it in the right way.

LESSON.

Step I.—Tell the pupils that the passage they are going to read is about the fabulous time when Saturn reigned in Italy.

Step II.—Let the pupils read the following passage in Latin, with the correct pronunciation and accent. “*Antiquissimis temporibus Saturnus in Italiam venisse dicitur. Ibi haud procul a Janiculo arcem condidit, eamque Saturniam appellavit. Hic Italos primus agriculturam docuit.*”

Step III.—Take each sentence in turn. First let the pupil analyse it by finding the finite verb and the [subject, and

then translate it, taking first the subject, then the verb, and lastly the object or the extensions of the verb.

If the pupil does not know the English of a Latin word, help her to find it out by means of an English word derived from the Latin word, *e.g.*, antique (derived from *antiquus*)= ancient.

Write the new words on the board, giving the nominative and genitive cases of the nouns, and the principal parts of the verbs, and the English in both cases.

Step IV.—Notice the different constructions in the passage, and if any are new explain them and give a few examples; for instance, the verb “*docere*” takes two accusatives.

Step V.—Give a few simple sentences made up of the words occurring in the passage and let the pupil translate these into Latin and write them down, putting the words in good order.

Examples.—Saturn came to Italy.

There he founded a citadel.

He called the citadel Saturnia.

He first taught the Italians agriculture.

Step VI.—Recapitulate by letting the pupils parse the words that are new to them.

II.

Subject: Basket-Work.

Group: Handicrafts. Class Ib. Time: 40 minutes.

By M. MART.

OBJECTS.

- I. To enable the children to copy a basket by looking at it.
- II. To cultivate the sense of touch, and to train the eye to see mistakes at once.
- III. To teach the children to work accurately, neatly, and quickly.

LESSON.

Step I.—Shew a basket to the children, ask them how they will begin. Choose a strand of medium thickness for the spokes at the base. In order to get well started up the sides

in one lesson we shall need to make our baskets a good inch smaller at the base than the one before us. Ask the children to tell me what sized spokes they must cut and how many inches long. Draw from the children the quantity that will be required, let them measure and cut six strands four inches each, make a slit in the middle of three of them, push the other three through.

Step II.—Choose one long strand each, which has been soaked. Let the children start by themselves if they remember how, work the first round with the strands double, then separate them, holding the one down with the left hand and working from left to right. Great care must be taken to keep the spokes alternate.

Step III.—The children must now work the spokes into an even star-shape, they must be very careful to keep the weaving tight at first. Let them look at the model basket and say how we must proceed with the sides. Let them calculate how many fresh spokes will be needed, one each side of every point of the star, and there are twelve points. After they have calculated the number required and the height of the basket sides (allowing for some to be turned in at the top), the children must cut 24 spokes of thicker strand, and put them to soak in warm water.

Step IV.—While the strand is soaking continue to weave the base, leave the children to judge of the distance which must be left from the points.

Step V.—The long spokes having been soaked are now ready, let the children if they can say how they are to be inserted. With a penknife sharpen one end flatly to make it slip in amongst the weaving easily, insert a new spoke on each side of the old ones. Then weave a few more round to make these firm. With the back of a pair of scissors, make a nick; be careful not to cut the strand. Bend each spoke up at right angles. At first they will want tying up to keep them in shape. Continue the weaving, be careful not to have it loose nor too tight, or the shape of the basket will be spoiled. Work up the side as far as time will permit. Trim the first spokes which are sticking out from the base.

OUR WORK.

House of Education.

Term begins Monday, January 16th.

Parents' Review School.

The examination papers will be sent out for Monday, December 12th.

Mothers' Educational Course.

Examination papers will be sent out for Monday, December 5th. Members wishing to postpone their examination are asked to communicate at once with the Secretary.

**Register of Schools, some classes of which work in the Parents' Review School and are tested by P.R.S. Examiner:—*

School.	Girls or Boys.	Principal.	Classes Working in P.R.S.
High Cliff School, Scarborough }	Girls	MISS FIELD HALL	Class II. }
S. Cuthbert's, Twickenham }	Girls and small boys	MISS GAYFORD	Classes Ia. and II.
Uplands House, Swansea	Girls	MISS MAUD	Classes Ib., II., III., IV.
S. Hilda's Prep. School, Purley }	Girls and boys	MISS NESBIT	Classes Ia., Ib. and II.
Wootton Court, Wootton, near Canterbury }	Boys (preparatory).	H. G. UNDERHILL, Esq.	Classes Ia., Ib., II. & III.
37, Sloane Street, London, S.W. }	Boys (preparatory).	C. H. GIBBS, Esq.,	Classes Ib. and II.
Fridhem, Heacham, King's Lynn }	Girls	MISS BECK,	Classes Ia., Ib., and III.
14, Chilworth Street, Westbourne Terrace, W. }	Boys	J. O. M. THOMAS, Esq.	Classes Ia., Ib., II. and III.
Lindum House, Bexhill-on-Sea }	Girls	MISS RICHARDSON	Classes II. and III.
St. Anselm's, Bakewell	Boys	W. STORRS FOX, Esq.,	Classes II. & III.
Edgehill, Peak Hill, Sydenham, S.E. }	Girls	MISS LEVICK,	Classes Ia., Ib., II. & III.
"Romanoff," Surbiton	Girls	MISS COOKE	Classes

P.N.E.U. Literary Society.—Subject for December: *The Prelude* (Wordsworth).

P.N.E.U. Translation Society.—Subject for December: *Das Ideal und das Leben* (Schiller).

C. AGNES ROOPER, Hon. Sec.,
Pen Selwood, Gervis Road, Bournemouth,

From whom all particulars may be obtained.

* The Committee take no responsibility with regard to the schools except as far as the above statement goes: due enquiries should be made by Parents. Prospectuses can be had on application to the Office.